**About ALiTE**

The Academy for Leadership in Teacher Education (ALiTE) in the Faculty of Education at the University of Hong Kong (HKU) aims to serve as a new platform for multi-faceted work around teacher education broadly defined, and a think tank for innovative research, practice and learning – locally, regionally and internationally. ALiTE is envisioned as an international hub for teacher/leader learning and development; exchange and collaboration; knowledge generation; and resource curating and dissemination. It aims to be an intellectual space where people who are deeply committed to quality and equitable education for all, can come together to think, collaborate, and share in order to create better solutions to enduring social issues and imagine new possibilities.

**ALiTE Fellows as Practitioner-scholars**

The ALiTE Fellows Programme is a new opportunity for outstanding teachers/educators to be on the cutting edge of contemporary educational practice. The Programme is designed for in-service teachers and principals who plan to take a sabbatical leave, furthering the development of their knowledge and skills as practitioner-scholars (educators, researchers and community leaders).

Etched in the belief that professional development and school development go hand in hand, the Fellows Programme goes beyond conventional, short-course models of professional development. As practitioner-scholars, ALiTE Fellows will identify a substantive area of focus for an independent or collaborative professional development project. This involves designing a personalised Professional Development (PD) Plan, including a schedule of activities for the duration of their attachment. ALiTE Fellows will be immersed in one of the world’s leading faculties for education studies, and at HKU more broadly through interdisciplinary collaborations. Areas of foci can include disciplinary or interdisciplinary domains/issues in the field of education, learning and teaching, broadly defined.

The overarching aim of the PD Plan is to bridge professional and school development. The PD Plan starts with the aspirations and needs of each individual fellow and/or their school. This is achieved by enhancing teachers’ professional identities, furthering their knowledge, skills and capacities so that they can inspire change and lead development initiatives in their own schools and communities.

To support this process, ALiTE Fellows will receive both individual and collaborative mentoring throughout the attachment period. They will have a designated workstation on campus, and gain access to the university libraries to borrow books and view the electronic resources.

**Sample of Activities for the Professional Development Plan (PD Plan)**

- Conducting literature reviews and data analysis for projects
- Attending meetings with teacher educators for professional dialogues
- Attending professional development programmes offered through HKU
- Organising and/or presenting at inter-school/community sharing sessions/symposia

Upon completion of the Programme, ALiTE Fellows will share their experiences regarding the Programme via public channels such as e-sharing sessions, faculty websites, social media platforms, publications etc. to benefit the teaching profession and schools.
Eligibility of Applicants

Current full-time in-service teachers or principals who are eligible for applying for the Sabbatical Leave Scheme for Professional Development of Teachers and Principals\(^1\) offered by the Education Bureau.

Duration

The ALiTE Fellows will spend one to three months (anytime between 1 October 2021 and 31 December 2021; or 1 March 2022 and 31 May 2022) of his/her Sabbatical Leave to attach to the Faculty.

Application and Selection

Call for Applications: 22 March to 21 April 2021
Interviews and Notification of Selection: by 2 May 2021

Teachers and principals interested in applying for the Programme are required to email his/her updated Curriculum Vitae and the completed Application Form with details of the Professional Development Plan to alite@hku.hk during the application period.

A vetting committee will be set up to assess the application based on the following criteria:

- Feasibility of the Professional Development Plan for educational research and/or school development
- Alignment of the candidate’s background, experience and ambitions with the Faculty of Education’s mission, vision and commitments
- Interpersonal skills and communication capabilities
- Availability of resources to support the candidate’s attachment
- Quality and clarity of the proposal

Preference will be given to applicants who demonstrate previous leadership roles (e.g. offering professional development, heading committees or mentorship, etc.); have completed educational research projects; and have secured initial support from a faculty member.

Applicants will be informed of the result via email by 2 May 2021. Successful applicants will be issued an ALiTE supporting letter to substantiate his/her application for the Sabbatical Leave Scheme offered by the Education Bureau. Only teachers and principals who are granted sabbatical leave from the Education Bureau will be admitted to the Fellows Programme.

Please note that the ALiTE supporting letter in no way guarantees applicant’s success for the Sabbatical Leave Scheme offered by the Education Bureau. These two programmes are separate.

Enquiries

Dr Andrew Pau Hoang, Post-doctoral Fellow (Tel.: 3917 7620)
Ms Emmy Lam, Senior Manager (Continuing Professional Development) (Tel.: 3917 1936)
Academy for Leadership in Teacher Education (ALiTE)
Faculty of Education, The University of Hong Kong
Email: alite@hku.hk

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\(^1\) Applicants of the Sabbatical Leave Scheme for Professional Development of Teachers and Principals must be:
(a) permanent residents of Hong Kong;
(b) registered teachers;
(c) full-time regular teachers or principals in government, aided (including special schools), caput or DSS primary and secondary schools, or teachers or principals in KGs joining the KG education scheme, at the time of application; and
(d) have no less than five years of full-time teaching experience in local kindergartens, primary and secondary schools, at the time of application.

For details of the Scheme, please refer to the EDB Circular No. 33/2021 and the COTAP website:
**ALiTE Fellows Programme**  
*for In-service Teachers and Principals*  
**2021-22**  
**Application Form**

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**Part I: Proposed Period of Attachment**

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<th>(i)</th>
<th>Proposed sabbatical leave period:</th>
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<td>(from one to five months – please refer to EDB Circular No. 33/2021 for details)</td>
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<th>(ii)</th>
<th>Proposed period of attachment to Faculty of Education, HKU:</th>
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<th>Initial support secured from faculty member, Faculty of Education, HKU:</th>
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<td>□ Yes, and name of the faculty member: __________________________</td>
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### Part II: Professional Development Plan

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<tr>
<th>(iv)</th>
<th>Describe the substantive area/issue(s) in teacher education/teacher development that you would like to focus on for the duration of your attachment. Explain its contemporary importance to education in Hong Kong.</th>
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<td>(v)</td>
<td>What activities and people within the Faculty of Education and at HKU could support and inform the implementation of your Professional Development Plan?</td>
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<td>(vi)</td>
<td>How will the ALiTE Fellows Programme benefit both your professional development and your school’s development?</td>
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Name of Applicant  
Signature of Applicant  
Date

**Endorsed by:**

Name of Principal / School Supervisor  
Signature of Principal / School Supervisor  
School Chop

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Declaration by the Applicant

1. I declare that the information given in this application is accurate and complete, and I understand that any misrepresentation will render me liable to disqualification for selection or discontinuation of participation in the Programme.

2. I understand that my application should be supported by the relevant documents upon request of the Faculty of Education, The University of Hong Kong. I consent to the Faculty making any necessary enquiries as required in matters relating to the application and for the verification of the information given in my application.

3. I accept that all the data in this form and those the Faculty is authorised to obtain will be used for the purposes related to the processing and administration of my application.

_________________________________________  ______________________________________  ______________
Name of Applicant                        Signature of Applicant                        Date