A New Political Economy of Teacher Development: England as Eccentric Outlier or Game-changing Forerunner?

April 15, 2021 (Thursday)
4:30 pm – 6:00 pm (HKT)
To be conducted via ZOOM Webinar

Speaker:

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With teacher quality so tightly linked to social outcomes and economic measures, teacher education is once again the focus of intense political and policy activity around the world. In this webinar, Professor Ellis will draw on data from the Political Economy of Teacher Education (PETE) project that reveals a new and distinctive situation in England where the state is seeking to exert even tighter control over what is taught to pre-service teachers, how and where, through a number of unprecedented and potentially innovative means. The webinar will raise the question: is the situation in England just a feature of the highly idiosyncratic policy sphere in England or a forerunner - or omen, even - of new developments around the world where states seek to use teacher education as a key economic, social as well as education policy tool.

All are Welcome
Online Registration:
https://hks.zoom.us/webinar/register/WN_Wh9hQWHOSnSx9hIA4kAoYA