Managing and Celebrating Learner Diversity in the Digital Era:

What does a School Leader need to know and learn?

This workshop is designed for school leadership personnel who aspire to address the diverse learning needs of their students, especially in an increasingly digitalised education landscape. Apart from introducing a student data management platform which enables schools to integrate, visualise and analyse existing school data for better planning and evaluation, the Speaker will also explore the potential of a locally developed online inventory on Differentiation Instructions in promoting effective lesson planning and evaluation within and across schools. Participants will have hands-on experience using the data platform to analyse student/school needs, design corresponding plans and engage effectively their teachers in continuous professional development. In-depth and interactive professional dialogues among participants on how to address and celebrate diverse student talents will be conducted from a practical and frontline perspective.

ABOUT THE SPEAKER

Mr. Franky Poon is the Principal of Hong Kong Red Swastika Society Tai Po Secondary School and a Specialist of Hong Kong Council for Accreditation of Academic and Vocational Qualifications. Mr. Poon was seconded to EDB to provide support to over 80 local schools catering for learner diversity and building inclusive ethos and measures. He has been invited to be the Speakers in various tertiary education programmes and teacher training courses to share experience on supporting students with different needs. He is also the author of various book chapters and journals as well as presenter at local and international conferences on how to enhance school’s capacity to address student diversity. He was awarded the Chief Executive’s Commendation for Community Service in 2013 for his contributions to integrated education. Mr. Poon is currently the Project Lead of Jockey Club "Diversity at Schools" Project (2018-2021), which aims to enhance primary and secondary schools' capacity to support and develop learners with diverse needs and talents.

16 June 2021 14:30-17:30

Target Participants: Principals, vice-principals, assistant principals and middle managers in primary and secondary schools

Medium of Instruction: Cantonese (supplemented with English)

Mode: TBC

Enquiry: Academy for Leadership in Teacher Education (ALiTE), Faculty of Education, The University of Hong Kong

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Quota: 35 participants

Registration:
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